Teacher:Subject Area:Room No.:Ms. C. DavisAccountingC227

<u>Chapter 4</u>: Posting from a General Journal to a General Ledger

<u>Lesson 3:</u> "Completed General Ledger, Proving Cash, and making Correcting Entries"

Lesson Date:

January 23, 2015

Meeting Time/Period:

Grade Levels:

10 - 12

1st, 2nd, 3rd, and 5th

What is the lesson objective? The student will be able to:

- Define accounting terms (*proving cash*, *correcting entry*) related to posting from a journal to a general ledger.
- Prove cash and journalize correcting entries.

Differentiated Objective(s):

• The student will explore the process for preparing a chart of accounts using the textbook, online resources, and supplemental materials to illustrate comprehension of concepts and practices related to posting from a journal to a general ledger.

TEKS 130.166. c3g, 4b:

3(g) post journal entries to general ledger accounts.

4(b) prove cash.

Do Now: www.edmodo.com

• **HW DUE:** M/C Quiz Questions

• When both debit and credit amounts have been posted to an account, what determines whether the balance is a debit or a credit?

Instructional Delivery:

- Direct Instruction
- Peer-tutoring
- Guided Practice
- Independent Practice
- Facilitator
- Ouizzes & Tests

Guided Practice and Monitoring:

- Lesson 4.3 Presentation & Note taking
- Lesson 4.3 Working Together & On Your Own
- Application Problems 4.3 & 4.4
- Ch. 4 "Ordering & Numbering a Chart of Accounts" (handout)
- LearnKey Modules ("Financial Literacy Session #2")

Independent Practice:

- Lesson 4.3 Working Together & On Your Own
- Application Problems 4.3 & 4.4
- Ch. 4 "Ordering & Numbering a Chart of Accounts" (handout)
- LearnKey Modules ("Financial Literacy Session #2")

<u>Review/Reteach:</u>

• Reviews / Quizzes

Closure:

• Exit Ticket – Lesson 4.3 Q/A

Materials/References:

 Notebook, Computer, Internet, handouts, Textbook, <u>www.aplia.com</u>, <u>www.edmodo.com</u>, www.kahootit.com , www.onlineexpert.com